

Relevant contextual information about your school and School Development Plan:

- 4-9 TLC School with a wide range of students who use and understand technology differently.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As emerging users of technology, our students are learning how to live in an online world, and the impact of their online choices on themselves and others.
- In CBE Student Survey on question “I learn new ways to use technology...” Fairview average was around 64%
- In CBE Student Survey on question “Which of the following do I need the most support with at school” “learning to be safe online(17%) using respectful words and actions when I am online (17%), and checking that information is reliable(30%)” were most needed by students.
- With recent changes to student passwords, helping students create, remember and use updated password requirements presents a new challenge.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will learn to identify and use online resources for accurate information.	Informed I validate the accuracy of digital information and resources	Short term goal 1 Students will learn to identify reliable internet sources.	Students will use reliable accurate digital information.	Online resources from the <a href="#">Digital Citizenship Insite Pages.</a>	-Using the information from the OurSchool Survey -Anecdotal information from teachers on lessons.			
		Short term goal 2 Students will learn new tools that exist online to avoid accessing unreliable websites.	Students will increase the tools in their toolbox to find reliable websites, and to identify websites with inaccurate information.	Online resources and age-appropriate tools to identify reliable and accurate website. Ie: <a href="#">Evaluate Websites</a>	Teacher anecdotal information about sharing circles. Students better understanding their digital footprint.			

<b>Long term goal #2</b> Learners will understand how to protect their information and to create age-appropriate protections for themselves.	<b>Safe</b> I know how to protect my personal information online	<b>Short term goal 1</b> Students will understand the need to protect their private information, especially passwords.	Learners will create passwords that are age-appropriate, but also complex enough to protect their information. They will not need constant resets.	<a href="#">Common Sense Password Power-up</a>	We will have fewer password resets, as well as fewer incidents of students getting access to other accounts.			
		<b>Short term goal 2</b> Students will understand what information should never be shared, and to better understand phishing that takes place in an online world.	Students will not share private information, like passwords with other students. Also, learn to protect other private information as well.	Online resources from the <a href="#">Digital Citizenship Insite Pages</a> .	We will have no incidents of students getting access to other students accounts. No incidents of a student being hacked by outside sources.			

