



Fairview 2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Fairview School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Formative and targeted feedback will improve student academic achievement and student well-being.



School Development Plan – Outcome



- Improved feedback will increase student literacy
- Student sense of belonging in a welcoming, caring, respectful and safe learning environment will increase



School Development Plan – Outcome Measures

- Alberta Education Assurance Measures – 75% of students will positively indicate agreement with student learning engagement, education quality and access to supports and services
- Pre and Post diagnostic testing through the Core Vocabulary and Core Maze
- Alberta Education Assurance Measures – Student learning engagement and welcoming, caring and respectful safe learning environments – “I feel like I belong and I feel welcome at my school.”



School Development Plan – Outcome Measures

- Our School Survey – variety of questions relating to student wellness, trusted adult in the building, learning needs being met and how do we improve community at Fairview.
- CBE Student Survey – the areas of Heart and to Belong, 70% of students report that they feel included at the school and that they feel welcome at school.





School Development Plan – Data for Monitoring Progress

- Staff survey based on Williams & Leahy's 5 guiding principles of embedding formative assessment (November & May).
- Student survey to identify their understanding of feedback and the types they receive from their teachers (November & May)
- Anecdotal department data on the use of the 5 guiding principles of feedback.



School Development Plan – Data for Monitoring Progress

- School based survey – Character Ed/Eagle Time and the intended activities to improve student sense of belonging (student voice)
- CBE Student Survey – fall and spring writings

School Development Plan – Actions



Learning Excellence

- Clearly articulate learning intentions
- Share and use exemplars
- 5 guiding principles for embedding formative assessment
- Student voice to develop structures to support connectedness
- Texts that highlight belonging and building positive relationships

Well-Being

- Eagle Time – activate students as owners of their own learning
- Feedback that moves the learning forward
- Use of student council and SWAT to create a welcoming, caring, respectful and safe place
- Encourage student participation in clubs and teams

Truth & Reconciliation, Diversity and Actions

- Scaffold learning intentions
- Student identity in text selection
- Inclusive, linguistically diverse, culturally diverse and inviting texts
- Display homeroom flags and mascots
- Students can visibly see their culture reflected within the school



School Development Plan – Actions

Professional Learning

- System PD – Middle Years Learning
- Assessment & Reporting Guidelines/Frameworks
- Williams & Leahy; Embedding Formative Assessment
- System Social Emotional Learning (SEL)

Structures & Processes"

- Visibility of learning intentions, success criteria and feedback
- Department & Planning Meetings
- Collaborative Response
- Character Education – Eagle Time

Resources

- Reading Assessment Decision Tree
- Cars & Stars
- Assessment & Reporting documents
- CBE Frameworks (literacy, numeracy, well-being, holistic life long learning)
- SEL

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$ 5,574,262 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 911.

RAM Allocations

Per School Total

\$ 732,722

Per Student Total

\$ 4,841,540

Total RAM Allocations

\$ 5,574,262

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 4,681,529

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Support Staff

\$ 389,242

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Administration

\$ 281,112

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Total Staffing

\$ 4,962,641

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Supplies/Other

\$ 222,379

Total RAM Deployment Plans

\$ 5,574,262



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence
- Sports teams/Athletics
- Band/Music/Choir 7-9



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)



Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Field trips, in-school experiences, artist in residence, athletics, clubs, band/music, options.



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Gathering Your Feedback

- Survey will remain open until: March 21st, 2025
- [School Planning Engagement Survey Link](#)





Next Steps

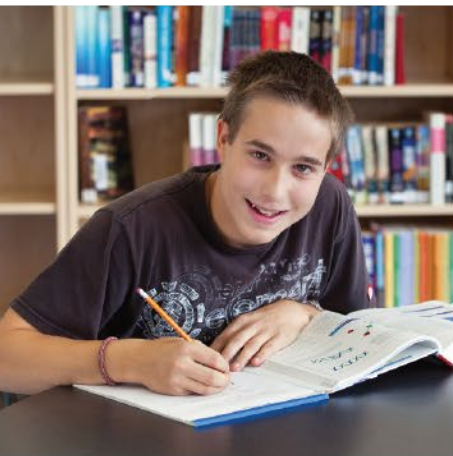
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 8, 2025
 - A meeting evaluation summary by April 8, 2025
 - Feedback from the survey by April 8, 2025
- Share information about student results and the school development plan at our **April 8, 2025** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [Meeting Evaluation Link](#)





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There can be no dialogue without you.